# Research Statement

The Acceptance of E-learning among Freshmen

take the students majoring in Electrical & Electronic Engineering Technology as research subjects

1. Introduction (苟书祥，叶宝)

With the development of technology, so many digital educational resources have appeared on the Internet and they have been integrated into people’s lives, especially the students’ (Saade & Bahli, 2005). Electronic learning (E-learning) was implemented by educational institutes and universities across the globe (K. L. Kumar & R. Owston, 2016; Y.-C. Yeh & L.-H. Chu, 2018). In the college, although we have been used to using papers and pens, with the convenience of electronic devices, we are now taking online courses, doing homework online, using e-textbooks and so on. However, some students take better advantage of those sources to learn while some students turn out to be in trouble with them (Stuart J. Barnes & Andrew D. Pressey, 2014). So, we try to evaluate the e-learning acceptance of students in electronic and information major in a hope to help students quickly adapt to e-learning in college. Moreover, we expect to get some data which reflects the students’ attitude towards e-learning and analyze their acceptance of e-learning. Through our research, we hope people can have a clearer recognition of e-learning’s situation and we hope through this, we can develop a better situation for e-learning. The focused questions is what’s the degree to which freshmen in CQU are willing to use e-learning, how they think of e-learning and what’s the factors that may affect their acceptance of e-learning. And our research aims to offer a little map for freshmen to start their e-learning journey. Based on our question, we think the factors which influence peoples’ attitudes are that compared to the traditional learning, the convenience of e-learning, the concentration that comes from traditional learning and the abundant educational resources of e-learning.

Reference

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